LISTEN TO CHILDREN'S VOICES

Voices refers to children's words and actions. Pay close attention to their ideas and thoughts, behaviours and actions, and feelings and emotions. Listening to them allows us to understand their experiences better, and work out who feels comfortable and who may need support.

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PRIORITIZE "SETTLING IN" TO FOSTER CHILDREN'S SOCIOEMOTIONAL LEARNING AND DEVELOPMENT

When adults support children to settle in, we help them become familiar and comfortable with their new environment. Settling in contributes to the social and emotional adjustments that are necessary for a successful transition to primary school.

SEEK TO UNDERSTAND DIFFERENT ADULT'S VOICES

Parents and teachers may have different perspectives on various aspects of transition. It is crucial to recognize, acknowledge, understand and value similar and diverse views to enable all parties to work on solutions that are meaningful to everyone involved.

2

TOWARDS
POSITIVE
TRANSITION
EXPERIENCE

5

ACKNOWLEDGE CHILDREN'S, PARENTS' AND TEACHERS' CONCERNS

Strive to listen and acknowledge a child's, parent's or teacher's concern related to the child's transition instead of brushing it aside. Doing the latter may send a signal that the person's concern is not important, which may lead to dire consequences. Instead, listen and strive to transform concerns to goals that everyone involved can work towards together.

PROVIDE PRESCHOOL CHILDREN WITH OPPORTUNITIES TO EXPERIENCE CHALLENGES

The changes that occur during the transition can present children with multiple challenges. Thus, preparing them for primary school means preparing them to face and negotiate these challenges. As such, teachers and parents can support children to face them by providing them with opportunities to experience some of these challenges in their early years.

3

PROVIDE PRESCHOOL CHILDREN WITH OPPORTUNITIES TO EXPERIENCE FAMILIAR CONTINUITY

It is crucial that the change in the new environment is not too overwhelming for children. Allowing them to experience things they are familiar with (during their preschool years) allows them to draw on the familiar and use their knowledge to make sense of the new environment. This can help children continue to expand and extend their skills, knowledge and dispositions.

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